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| **Insect Video Presentation Rubric** | | | |
| **Student's Names in Group:**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | | |
| **Category** | **20pts** | **10pts** | **5pts** |
| **Content** | Both research questions are answered and explained in the video presentation clearly. | Both research questions are answered in the video but not clearly. | Only one of the two research questions are answered in the video presentation. |
| **Accuracy** | All facts discussed are true and it is apparent that research was conducted using not only library books, but computer resources. | All facts are true and it is apparent that research was conducted, but only using one type of resource (books only, or online only) | Not all facts are true, which shows that research was not conducted well. |
| **Organization** | Group members seem very organized with props, and transitions, which demonstrates that they rehearsed well. | Group members lack in organization with one (props or transitions) and could have improved their performance with more rehearsal. | Group members lack organization all around, and should have rehearsed more to improve their performance. |
| **Delivery** | Facts are presented in an organized fashion, clearly transitioning from one topic/question to the other in an engaging way. | Facts are presented in a semi-organized fashion, but could be improved to help audience follow and be more engaged. | Facts are presented in a scattered fashion, which is not easy to follow and loses audience interest. |
| **Visual Support** | Group members use props exceptionally well to engage and help the audience follow their script. Creativity is apparent in the video presentation as well. | Group members use props well to engage and help the audience follow their script. Creativity is lacking. | Group members do not use many props and they lack in creativity. |
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